

2.0 INITIAL STUDENT SURVEY

Thank you for participating in this survey!

Your school has started a journey to join other elementary schools across Canada to become a Rights Respecting School. In Rights Respecting Schools, students learn about children's rights and about how to create a happier, safer and more respectful place to learn.

We would like to invite you to participate in an **important student survey**.

Privacy

Your answers are PRIVATE and no one will know exactly what your answers are. This is not a test. There are no right or wrong answers. We just want to learn how you feel about your school. **Please do NOT record your name on this survey.**

Voluntary Participation

Participation in this survey is voluntary, meaning you only have to answer if you want to.

To complete this Survey

This survey contains questions that will help us understand how your school is or is not respecting children's rights. **Please complete the survey by checking the answer that shows how you feel for each of the following questions.**

When you are done with the survey, please give it to your teacher.

Do you understand why we would like you to do the survey? CIRCLE: YES NO

Do you want to do the survey? CIRCLE: YES NO

What grade are you in? _____

Are you a boy or a girl? CIRCLE: BOY GIRL

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Please check the answer that best reflects how you feel in response to each question.

SECTION 1: AWARENESS						
#	Questions	No	Not Really	Kind Of	Yes	Not Sure
2.1	In my classroom, I learn about the United Nations <i>Convention on the Rights of the Child</i> ("the Convention").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2	In my classroom, I learn about my rights and the rights of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3	In my classroom, I see pictures, posters and words that show or talk about children's rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4	In my classroom, I get to work on projects about children's rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.5	My teacher uses activities like circles, role-playing, debating, cooperative learning and restorative practices, to help us understand children's rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.6	Children's rights are discussed at school assemblies, on the announcements or at school events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECTION 2: STUDENT PARTICIPATION						
#	Questions	No	Not Really	Kind Of	Yes	Not Sure
2.7	My school has a student council chosen by all the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.8	Student council members provide ways for me to learn about my rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.9	In my classroom, I am asked to help make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.10	Students in my school have the chance to be included in school committees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.11	All students in my school have the chance to help make important decisions about school activities and events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please check the answer that best reflects how you feel in response to each question.

SECTION 3: TEACHING AND LEARNING						
#	Questions	No	Not Really	Kind Of	Yes	Not Sure
2.12	In my classroom, I can make choices about what I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.13	In my classroom, I can make choices about how I am graded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.14	When I am involved in a conflict in my classroom, I feel I am treated fairly by my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.15	With other students, I helped write our classroom charter of rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SECTION 4: LEADERSHIP						
#	Questions	No	Not Really	Kind Of	Yes	Not Sure
2.16	At my school there are rules about respecting other students' rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.17	In my school, conflicts between students that happen outside of the classroom (e.g. on the playground or in the hallways) are resolved fairly and respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.18	In my school, conflicts between students and adults that happen outside of the classroom (e.g. on the playground or in the hallways) are resolved fairly and respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

